



22129018



**WORLD POLITICS AND INTERNATIONAL RELATIONS
STANDARD LEVEL
PAPER 2**

SCHOOL BASED SYLLABUS

Monday 30 April 2012 (morning)

1 hour 30 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- This paper covers:
 - Syllabus Area III – Human rights and international law
 - Syllabus Area IV – Conflict, peace and reconstruction
- Refer to the Source Booklet which accompanies this examination paper.
- Answer two questions, one from Syllabus Area III and one from Syllabus Area IV.
- The maximum mark for this examination paper is *[40 marks]*.

SYLLABUS AREA III

Refer to the accompanying Source Booklet. Answer **either** question 1 **or** question 2.

Human rights and international law

Refer to **Source A** of the Source Booklet.

1. (a) Explain what you understand by the source’s reference to “monumental progress that China has made in human rights” (*line 20*). [2 marks]
- (b) Explain what you understand by the source’s reference to “international human rights circle” (*line 26*). [2 marks]
- (c) The author of the article suggests that it is China’s responsibility to make its path to human rights development “understood by more people from the international community” (*line 19*). Compare and contrast Chinese and western perceptions of human rights. [4 marks]
- (d) With reference to the source and your own knowledge assess the possible positive and negative effects on Chinese citizens of adopting “Chinese human rights theories” (*line 18*). [4 marks]
- (e) With reference to the source and other examples, examine difficulties encountered in achieving a universal application of the United Nations’ Declaration of Human Rights. [8 marks]

Refer to **Source B** of the Source Booklet.

2. (a) With reference to the source and your own knowledge define “crimes against humanity” (*line 3*). [2 marks]
- (b) Explain what you understand by the source’s reference to “sanctions and other punitive measures” (*lines 4–5*). [2 marks]
- (c) Discuss the strengths and limitations of the United Nations’ use of sanctions to promote and protect human rights. [4 marks]
- (d) Discuss the strengths and limitations of the United Nations’ use of diplomacy and mediation to promote and protect human rights. [4 marks]
- (e) With reference to the source and other examples, evaluate the performance of the United Nations Security Council in promoting and protecting human rights in the second half of the twentieth century. [8 marks]

SYLLABUS AREA IV

Refer to the accompanying Source Booklet. Answer **either** question 3 **or** question 4.

Conflict, peace and reconstruction

Refer to **Source C** of the Source Booklet.

3. (a) Define what you understand by the source’s reference to “legitimate political movement” (*line 9*). [2 marks]
- (b) Define what you understand by the source’s reference to “terrorist groups” (*line 19*). [2 marks]
- (c) With reference to the source and your own knowledge, assess the difficulties encountered in defining terrorism. [4 marks]
- (d) Using state level analysis, and with reference to the source, analyse the reasons for becoming a suicide bomber. [4 marks]
- (e) With reference to the source and other examples, evaluate the impact of foreign interventions in transitional movements towards democracy. [8 marks]

Refer to **Source D** of the Source Booklet.

4. (a) Define what you understand by the source’s reference to “non-proliferation rules” (*line 24*). [2 marks]
- (b) Define what you understand by the source’s reference to “global arms control talks” (*line 19*). [2 marks]
- (c) With reference to the source and your own knowledge, assess the strengths and limitations of the 1991 Strategic Arms Reduction Treaty (START) (*line 5*). [4 marks]
- (d) Using state level analysis, and with reference to the source, account for the difficulties encountered in attempts at arms control. [4 marks]
- (e) With reference to the source and other examples, evaluate the strengths and limitations of arms control agreements in dealing with the security dilemma. [8 marks]